



Republic of the Philippines

**Department of Education**

Region XII

**Division of Sarangani**


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**Division Memorandum**  
**No. 384, s. 2014**

To : District Supervisors/Principals In-charge  
School Heads  
Both Public Elementary and Secondary Schools  
This Division

From :   
**ISAGANI S. DELA CRUZ, CESO V**  
Schools Division Superintendent

Subject : **CONSULTATIVE CONFERENCE for Reading Coordinators**

Date : October 30, 2014

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1. In support to the DepEd Order No.244, s. 2011, the Department of Education-Division of Sarangani will conduct series of weekly activities for the month of November as **National Reading Month and November 25, 2014 as Araw ng Pagbasa**. To celebrate this, schools are enjoined to hold different reading activities.
2. District heads and School heads are required to send their district, central schools and secondary reading coordinators to attend a consultative conference on November 7, 2014 at Division New Conference Hall at exactly 8:00 A.M. to discuss the different reading activities.
3. Travelling Expenses of the participants will be charged to local funds subject to the usual accounting and auditing rules and regulations.
4. Enclosed is the different reading activities.
5. Immediate dissemination of this memorandum is desired.

**List of suggested Reading Activities for the Reading Month Celebration.**

- a. **Read-A-Thon.** This activity seeks to foster a reading culture among pupils. It aims to determine the most outstanding individual and team readers among elementary pupils in public schools;
- b. **Drop Everything and Read (DEAR).** This is a fifteen to twenty (15-20) minute daily activity devoted to reading books or any materials available in the school;
- c. **Big Brother/ Big Sister / *Kaklase Ko, Sagot Ko* / Shared Reading.** In this activity, older students or independent readers mentor pupils who are at the *frustration reading level* or non-reading level ;( an application of our class tutorials)
- d. **Pull-Out Remedial Class / Reading Assistance Program/ Remediation Classes / Intensified Remedial Reading.** Remedial lessons are given to children in the *frustration reading level* by teachers or class advisers;
- e. **Five Words A Week (FWAW)/A Paragraph A Day (APAD)/Library Hour A Week.** In this activity, the pupils are encouraged to learn and master one word a day, five days a week, and to read aloud one or two paragraphs a day before classes starts to develop oral communication; and
- f. **Reciprocal Reading.** (an application of our class tutorial) Reciprocal teaching refers to an instructional activity in which students become the teacher in small group reading sessions. Teachers model, then help students learn to guide group discussions using four strategies: summarizing, question generating, clarifying, and predicting. Once students have learned the strategies, they take turns assuming the role of teacher in leading a dialogue about what has been read.